

## CWMA Route Setting Course 2

### Assessment Criteria

#### 1. Objectives

The outcome of the course is to ensure that candidates are capable of safely and efficiently setting high quality routes to a client's specifications.

#### 2. Standards

The course will be marked against four standards:

- (a) *Safety*,
- (b) *Efficiency*,
- (c) *Quality*,
- (d) *Consistency with a client's brief*.

#### 3. Method of Assessment

- (a) Safety will be assessed by a knowledge check of the relevant legislation, regulations, rules affecting route setting by way of a multiple choice question paper; and further a continuous visual and question based assessment of the candidate's working practices.
- (b) Efficiency, will be assessed visually throughout the course. Examples of inefficient route setting leading to a deduction of points would include, forgetting vital equipment or holds, poor planning resulting in having to radically alter the proposed route.
- (c) Quality will be assessed by a knowledge check, by way of a multiple choice question paper and by practical assessment and peer review throughout the course.
- (d) Consistency with a client's brief will be assessed by practical assessment throughout the course and peer review.

#### 4. Standards

- (a) A pass mark of 70% is required for the knowledge check.
- (b) Efficiency, Quality and Consistency will be assessed in the following manner.

The practical assessment is undertaken by observation and participation and is based on a 'point based scheme' where a candidate starts with 100 points and is required to complete the tasks with 70 points; points are lost in the circumstances set out below.

- Loss of 31 points**      Unsafe working system  
Failing to complete the routes in the time set, 40 minutes is available per route up to 15M where the wall is clear of holds and 20M for a boulder problem up to 4M where the wall is clear of holds
- Loss of 15 points**      Failure to complete risk assessment,  
Failure to maintain a safe working environment

## RS2 Assessment Criteria

- Loss of 10 Points**      Failure to record route setting plan  
Failure to meet client brief.  
Inappropriate route design, eg the crux being the first three moves.  
Inappropriate route setting, eg long reaches on a route designed for children.  
Inappropriate location for route, for example failing to take account of other routes in the area or the consequences of a fall.
- Loss of 5 points,**      Loose or inappropriately sited holds,  
Inappropriate clipping hold  
Having to return to the floor for essential equipment.

Each candidate will be assessed on two routes (one leading one top roped) and not fewer than 2 boulder problems.